REPUBLIC OF UZBEKISTAN MINISTRY OF HIGHER EDUCATION, SCIENCE, AND INNOVATION TASHKENT STATE UNIVERSITY OF ECONOMICS

INCREASING THE IMPORTANCE AND ROLE OF FOREIGN LANGUAGES IN THE PERIOD OF GLOBALIZATION AND SUSTAINABLE DEVELOPMENT OF THE NEW UZBEKISTAN

the International scientific-practical conference

2025

April 25,
www.dtai.tsue.uz

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АКТУАЛЬНЫЕ ВОПРОСЫ ПОДГОТОВКИ СОВРЕМЕННЫХ УЧЕБНИКОВ ПО ИНОСТРАННЫМ ЯЗЫКАМ ДЛЯ СТУДЕНТОВ НЕФИЛОЛОГИЧЕСКИХ СПЕЦИАЛЬНОСТЕЙ 351

the target language in meaningful contexts. Instead of traditional grammar drills, students engage in communicative tasks that mirror professional situations they may encounter in their careers (Ellis, 2003). For instance, students in business administration programs could participate in case studies, draft business reports, or simulate international business meetings in the target language. This approach not only improves linguistic competence but also enhances students' confidence in using the language in professional environments.

Customizing textbook content to align with students' academic and professional fields is another crucial step in improving foreign-language education at non-philological institutions. Collaboration between language educators and subject-matter experts can help develop course materials that are relevant to students' disciplines. Such textbooks should include field-specific terminology, real-world case studies, and scenarios that reflect industry practices. This interdisciplinary approach ensures that students develop both language proficiency and professional knowledge simultaneously, making them more competitive in the job market (Dudley-Evans & St. John, 1998).

Integrating digital resources into foreign-language textbooks can also enhance the learning experience. Online platforms, mobile applications, and multimedia tools provide students with additional practice opportunities, interactive exercises, and exposure to authentic language use. The use of gamification, artificial intelligence-based language tutors, and virtual reality environments can increase motivation and engagement, making language learning more dynamic and effective (Godwin-Jones, 2018). Additionally, incorporating online collaborative tasks, such as discussion forums and peer reviews, can foster a more interactive and communicative learning experience.

Conclusion

The development of foreign-language textbooks for non-philological higher education institutions requires a shift from traditional methodologies to more innovative, interdisciplinary, and technology-driven approaches. By incorporating task-based learning, customizing content to students' professional fields, and integrating digital tools, educators can enhance the effectiveness of language learning materials. These improvements will not only support students' linguistic development but also equip them with the necessary skills to communicate effectively in their professional careers. Addressing these challenges through modernized textbooks will contribute to better foreign-language education and improved career prospects for non-philological students.

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RAQAMLI DARSLIKLAR VA ONLAYN TA'LIM PLATFORMALARINING NOFILOLOGIK YO'NALISHDAGI TALABALARGA TA'SIRI

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Annotatsiya

Ushbu maqolada zamonaviy ta'lim jarayonida raqamli darsliklar va onlayn ta'lim platformalari muhim o'rin tutib, ayniqsa, nofilologik yo'nalishdagi talabalarning xorijiy tillarni o'rganish

samaradorligini oshirishda muhim vosita sifatida namoyon bo'lmoqligi xaqida tahlillar berilgan. Raqamli darsliklarning o'quv jarayoniga ta'siri, ularning an'anaviy ta'lim shakllaridan ustunliklari hamda yuzaga kelayotgan muammolar tahlil qilinadi. Shuningdek, onlayn ta'lim platformalarining imkoniyatlari, ularning nofilologik yo'nalishdagi talabalarning kasbiy til kompetensiyasini rivojlantirishdagi o'rni o'rganiladi. Tadqiqot natijalariga ko'ra, raqamli darsliklar va interfaol platformalar talabalarning mustaqil ta'lim olish qobiliyatini oshirib, ularning til o'rganish jarayonida yanada faol ishtirok etishlariga yordam berishi aniqlangan. Biroq, texnologik infratuzilmaning yetishmovchiligi, talabalar va o'qituvchilarning raqamli savodxonligi kabi muammolar ham mavjud bo'lib, ularni bartaraf etish bo'yicha tavsiyalar ishlab chiqililb, ta'lim tizimida raqamli resurslardan foydalanishning istiqbollari va ularning samaradorligini oshirish bo'yicha tavsiyalar ham berilgan.

Kalit so'zlar: *Raqamli darsliklar, onlayn ta'lim platformalari, nofilologik yo'nalish, xorijiy til ta'limi, raqamli ta'lim resurslari, mustaqil ta'lim, kasbiy til kompetensiyasi*

Kirish qismi: Zamonaviy axborot-kommunikatsiya texnologiyalarining rivojlanishi ta'lim jarayonida tub o'zgarishlarni yuzaga keltirdi. An'anaviy ta'lim tizimidan raqamli ta'lim muhitiga o'tish jarayoni ayniqsa oliy ta'lim muassasalarida faol kechmoqda. Bugungi kunda raqamli darsliklar va onlayn ta'lim platformalari nofilologik yo'nalishdagi talabalarning xorijiy til o'rganish jarayonida muhim ahamiyat kasb etib, ularning kasbiy va kommunikativ kompetensiyalarini rivojlantirishga katta hissa qo'shmoqda.

Nofilologik yo'nalishda ta'lim olayotgan talabalar uchun xorijiy til o'rganish jarayoni muayyan muammolarni keltirib chiqaradi. Chunki ushbu talabalar filologik yo'nalish talabalari singari lingvistik tahlil va tarjima ko'nikmalarini chuqur o'rganmaydi, balki kasbiy faoliyatlarida zarur bo'ladigan muloqot va tushunish kompetensiyalarini rivojlantirishga ehtiyoj sezadilar. Shu nuqtai nazardan, raqamli darsliklar va onlayn ta'lim platformalari nofilologik yo'nalishdagi talabalar uchun qulay ta'lim muhiti yaratish, mustaqil ta'lim olish imkoniyatlarini kengaytirish va real hayotga mos keluvchi o'quv materiallarini taqdim etish orqali an'anaviy o'qitish metodlarini to'ldirishga xizmat qiladi.

So'nggi yillarda O'zbekistonda oliy ta'lim tizimini raqamlashtirishga qaratilgan islohotlar jadal amalga oshirilmoqda. Raqamli darsliklar va onlayn ta'lim platformalarining joriy etilishi talabalar uchun keng imkoniyatlar ochib, ularning o'quv jarayonida faol ishtirok etishlarini ta'minlaydi. Xususan, interfaol o'quv resurslari, multimedia materiallari va sun'iy intellekt yordamida individual yondashuv asosida ta'lim olish imkoniyatining yaratilishi talabalarning xorijiy til kompetensiyasini oshirishga xizmat qilmoqda.

Shu bilan birga, raqamli ta'lim vositalaridan foydalanish jarayonida turli muammolar ham yuzaga kelmoqda. Bular orasida texnologik infratuzilmaning yetishmovchiligi, raqamli resurslarning sifat darajasi, o'qituvchilarning raqamli pedagogika bo'yicha yetarli malakaga ega emasligi va talabalar orasida raqamli savodxonlikning turlicha bo'lishi kabi omillar mavjud. Ushbu maqolada raqamli darsliklar va onlayn ta'lim platformalarining nofilologik yo'nalishdagi talabalarga ta'siri, ularning xorijiy tilni o'rganish jarayonidagi afzalliklari va kamchiliklari, shuningdek, mavjud muammolarni bartaraf etish yo'llari ilmiy-nazariy va amaliy jihatdan tahlil qilinadi.

Maqolaning maqsadi – raqamli darsliklar va onlayn ta'lim platformalarining nofilologik yo'nalishdagi talabalarning xorijiy til o'rganish jarayoniga ta'sirini o'rganish, ularning samaradorligini baholash va kelajakda ta'lim jarayonini yanada takomillashtirish bo'yicha tavsiyalar ishlab chiqishdan iborat. Shu maqsadda, maqolada raqamli ta'lim vositalarining o'quv jarayonidagi o'rni, ularning pedagogik va texnologik afzalliklari hamda mavjud muammolar va ularning yechimlari haqida batafsil fikr yuritiladi.

Asosiy qism: Zamonaviy ta'lim jarayonida raqamli texnologiyalar jadal rivojlanib, o'quv jarayonining samaradorligini oshirishga xizmat qilmoqda. Xususan, raqamli darsliklar va onlayn ta'lim platformalari talabalarning mustaqil ta'lim olish ko'nikmalarini rivojlantirish, individual yondashuvni shakllantirish hamda interfaol metodlarni keng qo'llash imkoniyatini yaratmoqda. Ushbu maqolada raqamli ta'lim vositalarining nofilologik yo'nalishdagi talabalar uchun xorijiy til o'rganish jarayonidagi o'rni, afzalliklari, muammolari va ularni bartaraf etish yo'llari tahlil qilinadi.

Raqamli darsliklar – bu an'anaviy bosma darsliklardan farqli ravishda multimedia elementlari bilan boyitilgan, interfaol o'quv materiallaridan iborat bo'lgan elektron resurslardir. Ular tarkibida video,

audio, animatsiyalar va test sinovlari bo'lishi mumkin. Onlayn ta'lim platformalari esa talabalarga masofaviy o'qish, mustaqil o'zlashtirish va real vaqt rejimida bilim olish imkoniyatini taqdim etadi. Bugungi kunda Coursera, EdX, Duolingo, Moodle, OpenLearn, Khan Academy kabi global platformalar xorijiy tillarni o'rganish uchun keng foydalanilmoqda.

T.Qosimov "Zamonaviy raqamli texnologiyalar talabalarning o'quv jarayonidagi ishtirokini kuchaytirib, ularning mustaqil o'rganish qobiliyatini oshirishga xizmat qiladi" deya ta'kidlaydi.

Bundan tashqari, raqamli darsliklar va onlayn platformalar ta'lim jarayoniga talabalar istalgan joy va vaqtda ta'lim olish imkoniga ega bo'lishligi, raqamli resurslar vizual va audio materiallar orqali o'zlashtirish samaradorligini oshiradi, mustaqil ta'lim olish va shaxsiy o'qitish rejimini shakllantirish imkonini beradi, o'qituvchi va talaba o'rtasidagi interfaol muloqotni kuchaytirishi xaqida imkoniyatlarni taqdim etadi

Raqamli ta'lim vositalarining samaradorligi bir necha omillarga bog'liq. Ular orasida quyidagilarni ajratish mumkin:

Ko'pgina oliy ta'lim muassasalarida internet tezligi pastligi va zamonaviy kompyuter texnologiyalarining yetishmovchiligi raqamli ta'limdan to'liq foydalanishga to'sqinlik qilmoqda.

O'zbek olimi Sh.Xolmirzayev ushbu masalaga shunday izoh bergan: "Raqamli darsliklar va onlayn ta'lim platformalaridan samarali foydalanish uchun infratuzilmani rivojlantirish va talabalar hamda o'qituvchilarning texnologik savodxonligini oshirish zarur" (Xolmirzayev, 2023).

O'qituvchilar raqamli texnologiyalarni samarali qo'llay olishlari va interfaol ta'lim metodlarini o'zlashtirishlari lozim. Onlayn ta'lim mustaqil ishlashni talab qiladi. Talabalarning o'zini o'zi boshqarish qobiliyati past bo'lsa, ularning natijalari ham sust bo'lishi mumkin.

Xulosa qismi: Raqamli darsliklar va onlayn ta'lim platformalari nofilologik yo'nalishdagi talabalar uchun xorijiy til o'rganishda yangi imkoniyatlar yaratadi. Biroq, bu jarayonda texnologik infratuzilma, pedagogik yondashuvlar va o'quv resurslarining sifati muhim rol o'ynaydi. Maqolada ko'rib chiqilgan afzalliklar va muammolar asosida, ta'lim tizimiga zamonaviy texnologiyalarni joriy qilish bo'yicha strategik yondashuvlar ishlab chiqish zarur. Shu tariqa, raqamli ta'lim resurslari talabalar uchun yanada samarali va qulay bo'lishi mumkin.

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