

**MODERN STRATEGIES AND PERSPECTIVES IN FOREIGN  
LANGUAGE EDUCATION**

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**Abstract.** The teaching of foreign languages, especially English, in educational institutions is connected with the creation of innovative educational theory. This is the reason for forming an attitude to the child in the process of education, absorbing the achievements of foreign education, in order to achieve certain successes in the education system, to reform the education system by introducing pedagogical technologies into the education system, to improve the effectiveness of education, to ensure the socialization of the individual.

**Keywords:** innovation, education, educational efficiency, pedagogy, English language, educational system.

**INTRODUCTION.** Nowadays, teaching foreign languages, especially English, using innovative methods of teaching is gaining importance in the educational system. Based on the initiatives and innovations of pedagogues-teachers, content development is observed in all educational systems. It also has a positive effect on the development of the education system as a whole. In a word, innovation means a new approach to solving a problem in a certain field of activity.

It is necessary to teach English in educational institutions. Teaching English in them helps a lot in preparing pupils and students to be well-rounded. Especially after the independence of our republic, the teaching of the English language was promoted to a high place in the matter of personnel training.

The importance of teaching foreign languages, including English, is clearly visible in our republic. Currently, taking into account the continuous teaching of English, the issue of teaching English in different types of educational institutions and the issue of developing programs, textbooks, manuals for them, dealing with their methodology is urgent.

**LITERATURE REVIEW.** The application of international standards in the teaching of foreign languages, modernization of the teaching content, special issues of using modern technologies in professional education, and the need to use advanced foreign experiences in the development of the teacher's professional competences have further strengthened the need. In Europe, it is important to carry out scientific research on the development of professional competences in foreign languages, the integration of competences, the formation of harmony between standard requirements and educational programs, the coordination of the developed criteria with the strategies used in learning other foreign languages. In our country, the problems related to the methodology of teaching foreign languages are covered in detail in the studies of the following scientists: J. Jalolov, G. Boqieva, T. Sattorov, G.T. Makhkamova, L.A. Akhmedova, U. Khoshimov, I. Yaqubov, S. Musinov, L.

Kirkham, M.T. Iriskulov, F. Rashidova [1-9]. Studies based on foreign experiences and foreign language learning have been conducted.

**RESEARCH METHODOLOGY.** Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment (in the family, in the community) or in an organized class. Knowledge of language phenomena is studied theoretically. In our time of growing international relations, knowledge of languages, multilingualism is of great importance.

In general, pedagogy is rapidly developing, concepts such as innovation in education, innovative activity, innovative pedagogy, management of innovative processes in education, learning foreign languages, teaching in a foreign language have appeared. In our country, the organization of teaching foreign languages and teaching them in all educational institutions, starting from pre-school educational institutions, is rising to a new level [2].

**ANALYSIS AND RESULTS.** Today, it is important for pedagogues to have innovative skills and qualifications. In order for pedagogues to master the skills and competencies of innovative activities, it is necessary for them to have an innovative approach. According to its essence, innovative activity by pedagogues takes place on the basis of the development of innovative approach in them.

In the conditions of globalization, education plays an important role in the development of a person in all aspects, in the formation of perfection and the qualities typical of a qualified specialist. Today's fast-paced era demands to equip learners, including students, with reasonable information in a short period of time, to create the necessary conditions for their thorough mastery of various science foundations.

An English teacher should know the correctness of the methods, methods, ways, and exercises he uses, what kind of knowledge he is imparting to the students, how to identify their shortcomings, and the results of the examination will be accurate. English language learners and students are interested in knowing the results of their knowledge [4].

The teacher's speech should be syntactically simple, attractive, and effective as much as possible. Any kind of knowledge and education is imparted mainly through the daily speech of the teacher in class and outside of class. In speech, whatever form it takes, our values must be respected. The uniqueness of pedagogical speech communication is characterized by the fact that the teacher is an educator everywhere, under any conditions. The pedagogue communicates more with his students in the classroom and in the classroom. His speech acquires a scientific and pedagogical content. Rules, terms, and conclusions specific to various fields of science are reflected in such a speech. In such a speech, everything is in its place, in moderation. Explanations for terms and new words are given in simple, syntactic devices that the teacher can digest. The rules and theories are explained with real-life examples close to the reader [5].

The correctness of the speech is its conformity to the norms of the literary language. Since the norms of the literary language are multifaceted, the correctness



of the speech includes several conditions. Correctness of speech is its most important communicative quality. If the speech is not correct, other communicative qualities will also be destroyed. When the structure of the speech is not correct, it is impossible to talk about its logic, accuracy, appropriateness, etc. In order to make a correct speech, the speaker must have mastered the norms of the literary language. And this is a very complicated, hard work [6].

If these parties are interested in English language teaching in educational institutions and make the correct conclusions based on the results of the examination, English language teaching will be in the general educational, educational, practical, developmental direction as desired, following the requirements of the program, and the goals will be realized.

**CONCLUSION.** To sum up, nowadays in the educational system and educational institutions, teaching foreign languages, especially English, by using innovative methods of teaching is gaining importance. Therefore, the role of the teacher's speech culture in the perfect acquisition and teaching of any foreign languages is of great importance.

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#### THE EFFECTIVENESS OF USING INTERACTIVE METHODS IN INDEPENDENT LEARNING

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**Abstract:** In the modern educational process, the demand for independent learning is increasing day by day. This situation requires students to actively participate in the process of acquiring knowledge, develop themselves and independently search for information. This article highlights the importance and effectiveness of using interactive methods in independent learning and the opportunities for developing independent thinking, critical approach and creative potential in students through them. During the study,