of the speech includes several conditions. Correctness of speech is its most important communicative quality. If the speech is not correct, other communicative qualities will also be destroyed. When the structure of the speech is not correct, it is impossible to talk about its logic, accuracy, appropriateness, etc. In order to make a correct speech, the speaker must have mastered the norms of the literary language. And this is a very complicated, hard work [6].

If these parties are interested in English language teaching in educational institutions and make the correct conclusions based on the results of the examination, English language teaching will be in the general educational, educational, practical, developmental direction as desired, following the requirements of the program, and the goals will be realized.

CONCLUSION. To sum up, nowadays in the educational system and educational institutions, teaching foreign languages, especially English, by using innovative methods of teaching is gaining importance. Therefore, the role of the teacher's speech culture in the perfect acquisition and teaching of any foreign languages is of great importance.

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THE EFFECTIVENESS OF USING INTERACTIVE METHODS IN INDEPENDENT LEARNING

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Abstract: In the modern educational process, the demand for independent learning is increasing day by day. This situation requires students to actively participate in the process of acquiring knowledge, develop themselves and independently search for information. This article highlights the importance and effectiveness of using interactive methods in independent learning and the opportunities for developing independent thinking, critical approach and creative potential in students through them. During the study,

methodological approaches were analyzed and the role of interactive methods in independent learning was substantiated.

Keywords: *Independent learning, interactive methods, educational effectiveness, student activity, mastery, critical thinking*

Abstrakt: Zamonaviy ta'lim jarayonida mustaqil bilim olishga bo'lgan talab kundan-kunga ortib bormoqda. Bu holat o`quvchilardan bilim olish jarayonida faol ishtirok etishni, o`z-o`zini rivojlantirishni, axborotni mustaqil izlashni talab qiladi. Ushbu maqolada mustaqil ta'lim jarayonida interfaol usullardan foydalanishning ahamiyati va samaradorligi hamda ular orqali o'quvchilarda mustaqil fikrlash, tanqidiy yondashuv va ijodiy salohiyatni rivojlantirish imkoniyatlari yoritilgan. O'rganish jarayonida metodik yondashuvlar tahlil qilindi va interfaol usullarning mustaqil ta'limdagi o'rni asoslab berildi.

Kalit so'zlar: *Mustaqil ta'lim, interfaol usullar, ta'lim samaradorligi, o'quvchilar faolligi, o'zlashtirish, tanqidiy fikrlash*

Абстракт:В современном образовательном процессе спрос на самостоятельное обучение возрастает с каждым днем. Такая ситуация требует от студентов активного участия в процессе обучения, саморазвития, самостоятельного поиска информации. В статье подчеркивается важность и эффективность использования интерактивных методов в процессе самостоятельного обучения, а также возможности, которые они предоставляют для развития самостоятельного мышления, критического мышления и творческого потенциала учащихся. В ходе исследования были проанализированы методические подходы и обоснована роль интерактивных методов в самостоятельном обучении.

Ключевые слова: *Самостоятельное обучение, интерактивные методы, эффективность обучения, активность учащихся, мастерство, критическое мышление*

Introduction: The current radical changes in education require the teacher to be not only a provider of knowledge, but also a person who guides, advises, and encourages students to think independently. Independent learning is the process of a student (or learner) independently forming, deepening, and developing their knowledge based on a specific pedagogical approach (Ibrohimova, 2021). Interactive methods play an important role in the effective organization of this process. After all, they increase students' interest in learning, ensure their active participation, and develop independent thinking skills.

Main part: Independent learning is a form of education based on the personal activity of the student, who participates as the initiator of the learning process. In today's digital society, with an increasing number of information flows, the student is forced to search for, analyze and apply knowledge not in a ready-made form, but on his own. Therefore, independent learning develops the student's skills in information processing, critical thinking and decision-making.This approach also forms the student's meta-skills such as a sense of

responsibility, time management, goal setting (Knowles, 1975). That is why independent learning is considered a key priority in modern educational strategies.

Interactive methods are based on active communication and cooperation between the teacher and the student in the learning process. Through these methods, the student becomes not just a receiver of knowledge, but an active processor and evaluator of it. As researcher A. Jalolova (2019) noted, classes organized using interactive methods increase the psychological activity of students and raise the level of knowledge acquisition to a higher level.

The most commonly used interactive methods are:

• "Brainstorming": finding solutions to problems through group thinking.

• Case-study: analyzing life situations and finding scientific solutions to real problems.

• Role-play: understanding the topic from the inside by playing social roles.

• Debates: serve to substantiate students' points of view and develop critical thinking.

• "Insert" technology: allows students to form and evaluate their own opinions by making marks based on the text they read.

By using interactive methods in independent learning, not only the process of cognition increases, but also the level of student thinking. Interactive methods can be successfully used in the following forms:

• Mini-projects: Students are assigned a small project work and are asked to independently plan, collect information, process and present it. This method encourages independence.

• Blended learning: Opportunities for independent learning are created through digital means along with traditional education. For example, independent assignments after class via Google Classroom.

• Portfolio methodology: All the work done by the student over a certain period of time is collected and evaluated. This approach helps in monitoring independent activity (Paulson, 1991).

• Peer learning: Students overcome ignorance by explaining the content of the independent assignment to each other. This is an example of both interactive and independent learning.

There are several indicators for assessing the effectiveness of independent learning organized using interactive methods:

• Level of mastery: While the level of knowledge mastery in traditional lessons is on average 60–65%, with interactive methods this figure reaches 80–85% (Rustamova, 2023).

• Activity: Student participation and the number of questions and answers increase. This increases students' interest in the lesson.

• Creativity: By organizing independent learning in an interactive form, students are able to freely express their opinions and develop a creative approach.

Studies show that students' motivation is much higher in groups where interactive methods are used (Freeman et al., 2014).

The role of digital tools

Digital tools that allow independent learning play a very important role in modern education. For example:

• Kahoot – interactive question-and-answer based on a quiz;

• Quizlet – independent revision of vocabulary and terms;

• Padlet – collect student ideas through an online wall;

• Canva – a creative platform for creating infographics and slides.

In conclusion, enriching independent learning with interactive methods makes the process of learning for students active and effective. Through these methods, students can independently search, think and evaluate their own activities. Therefore, every teacher should give a wide place to interactive approaches in organizing independent learning.

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THE VIRTUAL QUILL: NAVIGATING THE LANDSCAPES OF ONLINE ENGLISH INSTRUCTION

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Abstract: This paper takes into account the best ways of teaching English online throughout the age of big digital changes globally. The study discusses talk-based, task-based, mixed, flipped classroom, and deep teaching styles mainly on the basis of how easy it is for them to accommodate the digital setup. Findings reveal that different methods must be used to enhance students' engagement as well as motivation and competence in the language. This also identifies the utilization of online platforms for effective implementation of these methods.

Keywords: online learning, teaching English, communicative way, task-based teaching, blended learning, flipped classroom, immersive style.