

Course description

Course unit title	Foreign Oriental Language (Arabic)
Course unit code	XSHT1110 / XSHT1210
Type of course unit (compulsory, optional)	Mandatory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle – Bachelor
Year of study when the course unit is delivered (if applicable)	2025/2026
Semester/trimester when the course unit is delivered	Semester 1/2
Number of ECTS credits allocated	10 ECTS
Name of lecturer(s)	Nodira Umarova, PhD, Lecture
Learning outcomes of the course unit	• In terms of Knowledge: Knowledge of the phonetic system of Arabic, including emphatic sounds, differentiation of similar sounds, and articulation rules of Arabic letters; Basic grammar knowledge: types of hamza, definiteness and indefiniteness of nouns, case, gender and number categories of nouns, pronouns, types of adjectives, agreement, idāfa (construct state), prepositions, simple nominal sentences, interrogative sentences, etc. • In terms of Skills: Ability to read short, simple texts on familiar topics at a moderate speed using diacritical marks; Mastery of Arabic letter forms (two- and four-shaped letters), sound–letter correspondence, basic writing rules (calligraphy and orthography), and ability to write short texts of 40–50 words using relevant vocabulary; Ability to understand simple sentences, dialogues, and basic questions in Arabic, including greetings, addressing, making and responding to offers and suggestions, apologizing, and participating in short everyday conversations without managing the interaction. • In terms of Competences: the student should develop the ability to understand and use basic expressions and simple sentences in Arabic for everyday communicative purposes; to read and write short texts in Arabic script; to apply elementary grammatical structures and core vocabulary in oral and written communication; to recognize fundamental phonetic and morphological features of the Arabic language; to interact in simple communicative contexts; and to demonstrate language proficiency corresponding to the A1–A2 levels according to international language competence standards.
Mode of delivery (face-to-face, distance learning)	Face-to-face (Full-time, daytime)
Prerequisites and co-requisites (if applicable)	Prior knowledge: basic linguistic knowledge acquired at the secondary education level; completion of school-level language courses such as native language studies and general foreign language education; familiarity with basic grammatical concepts and learning skills necessary for acquiring a new language.
Course content	Semester 1



FIBAA

1. General information about the Arabic language. Arabic phonetics The Arabic alphabet and writing system. Consonants: ز ر د ذ و ا.
2. Representation of vowels in Arabic. Short and long vowels.
3. Madd (vowel lengthening) and its types. Diacritical marks (ḥarakāt)
4. Practical classes for the development of speaking skills. Dialogue 1: Greetings and introductions (التحية والتعارف).
5. Stress (primary and secondary). Consonants: م ل ج ك.
6. Affixation in Arabic. Tanwīn and its usage in words.
7. Consonants: ط ظ ض ص ش س. Geminated consonants. Shadda and reading a thematic text
8. Consonants: ع ق ف غ ح خ and listening practice
9. Practical classes for the development of speaking skills. Dialogue 2: Who am I? Who are you? What is this? What is that? (من أنا؟ من أنت؟ ما هذا؟ ما هذه؟)
10. The consonant Hamza. Parts of speech in Arabic.
11. Root and stem. Non-root letters. Writing words using Arabic letters
12. Shamsiy va qamariy (Sun and moon) letters. Adding and reading three types of tanwīn
13. Diphthongs and listening to a thematic text.
14. Practical classes for the development of speaking skills. Dialogue 3: Means of transportation (وسائل المواصلات).
15. Gender category. Tā' marbūṭa (ة). Number category.
16. Formation of singular, dual, and plural forms. Demonstrative pronouns and sentence construction
17. Personal pronouns. Reading and translating a thematic text.
18. Definiteness and indefiniteness in Arabic. Listening practice on the definite article "al-" (ال).
19. Practical classes for the development of speaking skills. Dialogue 4: My school (مدرستي).
20. Sound (regular) and broken plurals. Case system
21. Interrogative sentences, their types, and forming sentences using them
22. Adjectives and their types. Attributive agreement. Translation of agreeing and non-agreeing phrases
23. Nominal sentences. Listening to and translating simple nominal sentences
24. Practical classes for the development of speaking skills. Dialogue 5: Household furniture (الأثاث المنزلية).
25. Triptote and diptote nouns. Declension of singular, dual, and plural nouns according to cases.
26. Performing exercises and tasks related to the topics studied.
27. Prepositions and their types. Translation of constructions in which the predicate is expressed by a noun with a preposition
28. The negative verb "laysa" (ليس). Identifying sentences containing this verb in audio texts.
29. Practical classes for the development of speaking skills. Dialogue 6: Adjectives and numbers (الصفات والأعداد).
30. Expression of the verb in the past tense. Regular and irregular verbs.
31. Conjugation of the verb "jalasa" (جلس) in the past tense.
32. Idāfa (construct state). Translation of idāfa chains and constructions.
33. Use of attached (enclitic) pronouns with nouns. Identifying forms with attached pronouns in audio materials involving the words خم، ذو، فم، أخ، أب



34. Practical classes for the development of speaking skills. Dialogue 7: Talk about yourself (تحدث عن نفسك).
35. Idāfa (continued). Semantic and formal idāfa (idāfa ma‘nawīyya and idāfa lafẓīyya).
36. The verb “kāna” (كان). Forming sentences using its past tense conjugation.
37. Diptote nouns. Declension of nouns ending in ل (ā) and ي (ā/ā maqṣūra) and translation of texts.
38. Identifying constructions with attached pronouns combined with prepositions in audio materials
39. Practical classes for the development of speaking skills. Dialogue 8: My city (مدينتي).
40. The concept of verb patterns (forms). The past tense of the verb. Verbal sentences.
41. Agreement rules in verbal sentences and text translation
42. Conjugation of verbs in the past tense and in the negative form and translation of sentences
43. Identifying verbal sentences in audio texts
44. Practical classes for the development of speaking skills. Dialogue 9: Food and drinks (الطعام والشراب).
45. The direct object and its types. Attached pronouns.
46. Constructing sentences using verbs with attached pronouns.
47. Exercises on past tense verb conjugation. Reading and memorizing dialogues.
48. Identifying verbs in the given audio text and conjugating them.
49. Practical classes for the development of speaking skills. Dialogue 10: Talk about yourself (تحدث عن نفسك).
50. The present–future tense of the verb. Conjugation rules.
51. Negative forms of the present–future tense.
52. Reading and memorizing thematic dialogues.
53. Identifying new words and expressions in audio texts and composing short texts using them.
54. Practical classes for the development of speaking skills. Dialogue 11: My family (أسرتي).
55. Coordinated sentence elements and their expression.
56. Composing short texts using new words and expressions.
57. Reading and translating texts in which coordinated elements occur in verbal sentences.
58. Composing short texts using new words and expressions from audio materials
59. Practical classes for the development of speaking skills. Dialogue 12: My friend (صديقتي).
60. Practical classes for the development of speaking skills. Dialogue 12: My friend (صديقتي).

Semester 2

1. The second and fifth chapters of the verb. Adverbials and their types
2. Completing exercises related to the topic
3. Translating short texts of 50-100 words related to topics studied
4. Listening comprehension of everyday-life topics based on audio and video materials.
5. Practical classes for the development of speaking skills. Dialogue 1.
6. Adverbial of manner. Chapter IV of the verb.
7. Conjugation of verbs in moods



	8. Reading and translation of simple texts based on textbook and audio-video materials 9. Listening to audio-video materials and identifying verbs in the conditional and imperative moods 10. Practical classes for the development of speaking skills. Dialogue 3 11. Expressing forms of address in Arabic. III and IV chapters of the verb 12. Verb conjugation. Composing short texts using new words and expressions. 13. Reading and translating short texts including new words and expressions from the textbook 14. Understanding everyday-life topics based on audio-video materials and identifying the influence on the subject 15. Practical classes for the development of speaking skills. Dialogue 3. Occupations. 16. VII and VIII chapters of the verb 17. Verb conjugation: "to be" and "to turn". 18. Identifying and translating IX and X verb forms in texts 19. Identifying verb forms XI-XV in topic-related materials and determining their characteristics 20. Practical classes for the development of speaking skills. Dialogue 4. 21. The imperative mood of the verb. Apposition and its types 22. Conjugating verbs of II-X chapters in the imperative mood 23. Reading texts related to quadrilateral verbs and completing exercises 24. Understanding topic-related texts through listening and identifying and translating I-IV forms of quadrilateral verbs 25. Practical classes for the development of speaking skills. Dialogue 5. 26. The Masdar. Masdars of trilateral and quadrilateral verbs 27. Verb conjugation in subjunctive mood 28. Identifying and translating reflexive and single-action units in topic-related texts 29. Listening to audio texts and identifying participles of trilateral and quadrilateral verbs. 30. Practical classes for the development of speaking skills. Dialogue 6. 31. Adjective (second part). Adjectives expressing color, shade, and relative deficiency 32. Constructing phrases and sentences using nouns and adjectives denoting professions 33. Translating materials containing the verbs to begin and to be near and completing exercises 34. Forming the comparative and superlative degrees of adjectives and listening to and translating topic-related texts 35. Practical classes for the development of speaking skills. Dialogue 7 36. Restriction and its characteristics 37. Constructing sentences using nouns expressing place and time 38. Translating texts related to nouns denoting tools and instruments 39. Understanding topic-related texts by listening and doing lexical and grammatical analysis 40. Practical classes for the development of speaking skills. Dialogue 8. 41. Masdar of form I verbs and Masdars of derived forms 42. Conjugation of derived-form verbs in imperative mood 43. Completing topic-related exercises and identifying and translating the absolute masdar and single-action nouns in texts. 44. Listening comprehension of topic-related texts. Grammatical analysis of sentences containing the particles أن and حتى - ف.
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	45. Practical lessons for the development of speaking skills. Dialogue 9 46. Participles of verb Forms I–X and their functions in sentences 47. Completing various exercises related to the topic 48. Exercises and text translation for reinforcing the active and passive forms of verbs 49. Understanding simple texts presented in the textbook and through audio-video materials by listening 50. Practical lessons for the development of speaking skills. Dialogue 10 51. Adjectives in Arabic and their functions in sentences 52. Writing short texts of 50–100 words on topics studied 53. Reading and memorizing materials containing absolute and relative adjectives 54. Listening to dialogues and identifying and analyzing nouns denoting professions 55. Practical classes for the development of speaking skills. Dialogue 11 56. Degrees of adjectives. Tamyiz 57. Conjugation of the verbs ‘to begin’ and ‘to be near’ and completing related exercises 58. Reading and analyzing texts containing names of weapons and tools 59. Listening to audio materials to identify and translate ism al-makān and ism al-zamān. 60. Practical classes for the development of speaking skills. Dialogue 12 Self study Semestr 1 1. Preparation for seminar classes and completion of homework assignments 2. Arabic phonetics (preparing crosswords, scanwords, and other types of visual materials and tables based on 20–30 words) 3. Expression of the case system (preparing 20–30 flashcards). 4. Idāfa constructions in Arabic (preparing visual materials and tables) 5. Types of verb moods in Arabic (creating a presentation). 6. Expression of the case system (preparing 20–30 flashcards) Semestr 2 1. Preparation for seminar classes and completion of homework assignments 2. Arabic phonetics (preparing crosswords, scanwords, and other types of visual materials and tables based on 20–30 words). 3. Expression of the case system (preparing 20–30 flashcards). 4. Idāfa constructions in Arabic (preparing visual materials and tables). 5. Types of verb moods in Arabic (creating a presentation). 6. Expression of the case system (preparing 20–30 flashcards).
Recommended or required reading and other learning resources/tools	Required reading resources: 1. Ibromimov, N., & Yusupov, M. (2024). <i>Arabic Grammar: Textbook</i> (Vols. 1–2, A1–C1). Tashkent 2. Abdujabborov, A. (2015). <i>Arabic Language: Textbook</i> (A1–B1). Tashkent: TIU. 3. Abdurrahman bin Ibrahim al-Favzan, Muxtar at-Tahir Husayn, Muhammad Abdalxaliq Muhammad Fadl. Al-arabiyya bayna yadayk. Silsilat fi ta’lim al-lugʻat al-arabiya lin-notiqiyna bigʻayriha (“العربية بين يديك” (A1-C1)). – Tashkent, 2024. 4. Sayyid Korayem. Al-hayat al-yavmiyya fi davla arabiyya. – الحياة اليومية في دولة عربية. – Tashkent, 2023. (A2-C1) (for oral speech development classes) 5. Ubayd Muhammad. Al-Kamil fi ta’lim al-lugʻat al-arabiya lin-notiqiyna bigʻayriha (الكامل في تعليم اللغة العربية للناطقين بها) (A1-B2) – Tashkent , 2020. (for oral speech development classes). Recommended reading resources : 1. Khasanov, M., & Abzalova, M. (2016). <i>Arabic Language Lessons: Study Guide</i>. Tashkent.



	2. Qodirov, T. Sh., & Qodirova, M. T. (2006). <i>Arabic-Uzbek-Russian Thematic Dictionary</i>. Tashkent: Tashkent State Institute of Oriental Studies. 3. Kuzmin, S. A. (2001). <i>Arabic Language Textbook</i>. Moscow. 383 p. 4. Kovalev, A. A., & Sharbatov, G. Sh. (1998). <i>Arabic Language Textbook</i>. Moscow. 752 p. 5. Baranov, H. K. (2006). <i>Arabic-Russian Dictionary</i> (in 2 vols.). Moscow. 944 p. 6. Mohssen Esseesy. Grammaticalization of Arabic Prepositions and Subordinators: A Corpus-Based https://books.google.co.uz/books?hl=ru&lr=&id=AZpaVBT9zw4C&oi=fnd&pg=PR7&ots=fP3MF6k9MG&sig=Tyvb_laY6x-r5abAl2RPeaTJ8fo&redir_esc=y#v=onepage&q&f=false Scopus Articles 1. Kasimova, S. Phonological Features of the Pausal Form. <i>Vostochnyy Fakel</i> (Oriental Torch)(1),2015. - 17–20. https://inlibrary.uz/index.php/eastern-torch/article/view/9589 2. Lentzner, Karin Ryding. Semantic and syntactic aspects of arabic prepositions. Georgetown University ProQuest Dissertations & Theses, 1977. 7726393. https://www.proquest.com/openview/049a94100ecfd59e34b3c8410ca251de/1?pq-origsite=gscholar&cbl=18750&diss=y 3. Lentzner, Karin Ryding. Semantic and syntactic aspects of arabic prepositions. Georgetown University ProQuest Dissertations & Theses, 1977. 7726393. https://www.proquest.com/openview/049a94100ecfd59e34b3c8410ca251de/1?pq-origsite=gscholar&cbl=18750&diss=y 4. Goldenberg, G. (1988). Subject and predicate in Arab grammatical tradition. <i>Zeitschrift der deutschen morgenländischen Gesellschaft</i>, 138(1),1988. - 39-73. https://www.jstor.org/stable/43377734
Planned learning activities and teaching methods	Lectures, practical classes, independent study, map-making tasks, presentations, analytical assignments, problem-based learning
Language of instruction	Uzbek / Russian
Assessment methods and criteria	90-100 points - Grade "Excellent" The student is able to draw independent conclusions and make decisions, think creatively, understand interdisciplinary (cross-topic) logical connections, conduct independent analysis, apply acquired knowledge in practice, understand and articulate the essence of the subject (topic), teach others, and possess the relevant concepts, skills, and knowledge. 70-89 points - Grade "Good" The student conducts independent analysis, can apply acquired knowledge in practice, understands and can articulate the essence of the subject (topic), and possesses the fundamental concepts of the subject. 60-69 points - Grade "Satisfactory" The student can satisfactorily apply the acquired knowledge in practice, understands the essence of the subject (topic), knows it, can partially articulate it, and possesses a concept of the subject (topic); 0-59 points - Grade "Unsatisfactory" The student has not mastered the course program, does not understand the essence of the subject (topic), and lacks the required concepts.